

Proposal for reform 1: Good governance, management, and institutional effectiveness in a diverse higher education sector

Generic guidance

The group facilitator and participants are invited to spend 5 minutes reading and noting the following generic questions that should inform discussions during each workshop break-out session

- With reference to the strategic priority area **Good governance, management and institutional effectiveness in a diverse higher education sector**, what problems or challenges need to be addressed, and what is in need of reform?
- What are the pointers to reform in terms of actions that might need to be taken, or changes made?
- What institutions, bodies, or systems, are or might be required to deliver reforms or changes?
- Do any existing arrangements at institutional, regional, or system/national level need to be rationalised and are any reconfigurations required?

Questions for discussion

1. Identify the main constraints on university operations with regard to effective management and governance.
2. In developing greater accountability and responsiveness in operations, what represents the three most important challenges to developing a high performing sector?
3. In the context of governance, which areas of university operations should attract the highest priority as part of a reform programme? What will be the major barrier to overcoming the challenge?
4. Do you believe the current Thai HE system is 'fit for purpose' to respond to the socio-economic needs of the country? Identify the role of effective governance in addressing any issues identified.
5. Identify the main risks currently faced by the higher education sector in Thailand? Against each risk (maximum of three) explain how effective governance can be part of a mitigating process.
6. Governing Boards require ongoing and accurate information to make judgements. In approving a strategic plan, identify the main information categories and performance indicators which would be an essential component of forward planning.