## Proposal for reform 3: Learning and teaching: enhancing student achievement and employability

## Generic guidance

The group facilitator and participants are invited to spend 5 minutes reading and noting the following generic questions that should inform discussions during each workshop break-out session

- With reference to the strategic priority area Learning and teaching: enhancing student achievement and employability, what problems or challenges need to be addressed, and what is in need of reform?
- What are the pointers to reform in terms of actions that might need to be taken, or changes made?
- What institutions, bodies, or systems, are or might be required to deliver reforms or changes?
- Do any existing arrangements at institutional, regional, or system/national level need to be rationalised and are any reconfigurations required?

## **Questions for discussion**

- 1. What is your assessment of the effectiveness of current university practices for developing students' skills and attributes relevant to employability and the workplace? What improvements need to be made and by whom?
- 2. Do you regard universities as being sufficiently well equipped for meeting the employability needs of their students and graduates? What changes would you recommend for improving infrastructure and institutional services (e.g. careers service; job finding; internships)?
- 3. How could future national policy and initiatives in Thailand be developed to support universities in enhancing the employability of students and graduates?
- 4. What (further) steps do (a) national bodies and (b) universities need to take to identify and meet the needs of external stakeholders (such as regional enterprises, employers, and professional bodies) in the area of graduate employment and employability?
- 5. Reflecting on current arrangements/structures for tracking and measuring performance in the area of graduate employment outcomes, what steps need to be taken, and by whom, to improving performance monitoring: (a) at national level, and (b) at university level?
- 6. In preparing a university employability strategy, what should be the main objectives and components of such a strategy?