

Professor James Arvanitakis

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Professor James Arvanitakis researches in the transdisciplinary areas of globalisation, citizenship, young people, security and the cultural commons - incorporating issues around hope, trust, safety and intellect. Having held various positions within human rights-based organisations including AID/WATCH and Oxfam Hong Kong, his research seeks to maintain a particular focus on issues of social justice. He has also worked with playwrights and artists to document stories of injustice such as the production of Maralinga which records the stories of nuclear veterans.

He is the author of *Contemporary society: a sociological analysis of everyday life* (Oxford University Press, 2009) and co-editor of *Piracy: leakages from modernity* (Litwin Books, 2014) and *The citizen in the 21st century* (Inter-Disciplinary Press, 2013).



Qualifications

2006, PhD, History and Philosophy and Environmental Studies, University of New South Wales, Australia

2000, Graduate Diploma (Environmental Policy), University of New South Wales, Australia

1999, Graduate Diploma (Course Work - Social Movement Theory and Economics), University of New South Wales, Australia

1995, Certificate in Financial Markets, Securities Institute of Australia

1990, BA (Hons) Applied Economic Geography, University of New South Wales, Australia

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Honours and Awards

James has received various teaching awards including being named the 2012 Prime Minister's University Teacher of the Year.

His research has also been recognised with the awarding of an Australian Research Council Discovery Grant looking at the changing nature of citizenship and young people. In 2006, James also received the ARC Cultural Research Network CRN Award for a paper delivered at the 2006 Cultural Studies Association of Australasia Conference in Canberra around the theme of UnAustralia: Border Protection between Australia and Un-Australia (or why I am an internally displaced person).

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Selected Publications

Books

- Arvanitakis, A 2016, *From despair to hope* 📖, Penguin Books, Australia.
- Arvanitakis, J & Hornsby, D (eds) 2016, *Universities, the citizen scholar and the future of higher education* 📖, Palgrave Macmillan, UK.
- Arvanitakis, J (ed.) 2015, *Sociologic: analysing everyday life and culture* 📖, Oxford University Press.
- Arvanitakis, J & Fredriksson, M (eds) 2014, *Piracy: leakages from modernity* 📖, Litwin Books, Sacramento.
- Arvanitakis, J & Matthews, I (eds) 2013, *The citizen in the 21st century* 📖, Inter-Disciplinary Press, USA.
- Arvanitakis, J 2009, *Contemporary society: a sociological analysis of everyday life*, Oxford University Press, London.
- Arvanitakis, J 2007, *The cultural commons of hope: the attempt to commodify the final frontier of the human experience*, VDM Verlag Dr. Müller, Berlin.

Book Chapters

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- Arvanitakis, J 2015, 'Introduction', in J Arvanitakis (ed.), *Sociologic: analysing everyday life and culture* 📖, Oxford University Press.
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- Arvanitakis, J 2013, 'Authentic community & the arts: building a sense of desire & community', in D Thwaites (ed.), *Critical animalia: a decade between disciplines*, NSW Critical Animals, Summer Hill, pp. 135-139.
- Arvanitakis, J & Brown, P 2013, 'Scarce water and the Australian progress trap: a commentary', in R Frances & DN Bandyopadhyay (eds), *Remapping the future: history, culture and environment in Australia and India*, UK, pp. 94-111.
- Arvanitakis, J & Hodge, B 2013, 'Engagement and citizenship: universities in the contemporary world', in J Arvanitakis & I Matthews (eds), *The citizen in the 21st century*, Inter-Disciplinary Press, USA.
- Arvanitakis, J 2012, 'Forgiveness and hope: re-building fractured communities', in MR Maamri (ed.), *Mapping forgiveness* 📖, Inter-Disciplinary Press, Witney, pp. 141-53.
- Arvanitakis, J 2012, 'Colonialism and the emergence of hope: the use of creative non-fiction to reflect on a society in transformation', in M Livholts (ed.), *Emergent writing methodologies in feminist studies*, Routledge, New York, pp. 98-112.
- Arvanitakis, J 2012, 'Trans-racial adoption: the fantasy of the global family', in N Falkof & O Cashman-Brown (eds), *On whiteness* 📖, Inter-Disciplinary Press, Witney, pp. 275-84.

- Arvanitakis, J & Sidoti, E 2011, 'The politics of change - where to for young people and politics', in L Walsh & R Black (eds), *In their own hands: can young people change Australia*, Melbourne, pp. 11-19.
- Arvanitakis, J 2010, 'On forgiveness, hope and community: or the fine line step between authentic and fractured communities', in MR Maamri, N Verbin & EL Worthington (eds.), *A journey through forgiveness*, Inter-Disciplinary Press, Witney, pp. 149-57.
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- Arvanitakis, J 2008, 'I piratieranopieni di risorse, come ninja, e impararono a usare il loro ambiente', in edu-factory collective (eds), *L'università globale: Il nuovo mercato del sapere*, Manifestolibri, Rome, pp. 157-59.
- Arvanitakis, J 2000, 'The role of the World Bank in East Timor's agricultural reconstruction', in L Taudevin & J Lee (eds), *East Timor: Making Amends?*, Otford Press, Sydney.
- Journal Articles**
- Arvanitakis, J & Fredriksson, M 2016, '[Commons, piracy and the crisis of property](#)' , *TripleC*, vol. 14, no. 1.
- Fredriksson, M & Arvanitakis, J 2015, '[Piracy, property and the crisis of democracy](#)' , *JeDEM: eJournal of eDemocracy and Open Government*, vol. 7, no. 1, pp. 134-150.
- Arvanitakis, J 2014, 'Cultures of resilience: citizenship-focused approach to confronting "natural" disasters', *Social Space*, vol. 7, pp. 66-75.
- Arvanitakis, J & Matthews, I 2014, 'Bridging the divides: an interdisciplinary perspective of the teaching-research nexus and community engagement', *Adelaide Law Review*, vol. 35, no. 1, pp. 35-54.
- Arvanitakis, J 2013, 'Beyond engagement : universities within their community', *DEMOSCI: International Journal of Deliberative Mechanisms in Science*, vol. 2, no. 1, pp. 15-32.
- Arvanitakis, J 2013, '[Massification and the large lecture theatre: from panic to excitement](#)' , *Higher Education*, October, pp. 1-11.
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- Arvanitakis, J & Hodge, R 2012, '[Forms of engagement and the heterogeneous citizen: towards a reflexive model for youth workshops](#)' , *Gateways: International Journal of Community Research and Engagement*, vol. 5, no. 1, pp. 56-75.
- Arvanitakis, J & Boydell, S 2012, '[Five questions on the Republic](#)' , *Altitude*, vol. 10, no. 1.
- Hübinette, T & Arvanitakis, J 2012, 'Transracial adoption, white cosmopolitanism and the fantasy of the global family', *Third Text*, vol. 26, no. 6, pp. 691-703.
- Arvanitakis, J 2011, 'Redefining the political moment', *Cosmopolitan Civil Societies: an Interdisciplinary Journal*, vol. 3, no. 2, pp. 72-89.
- Arvanitakis, J 2010, 'The changing nature of citizenship in Australia: implications for foreign policy', *Journal of Polity and Society*, vol. 3, no. 2, pp. 9-19.
- Arvanitakis, J & Boydell, S 2010, 'The miner and the activist: a parable for our carbon constrained world', *Journal of Political Ecology*, no. 17, pp. 59-67.
- Arvanitakis, J 2009, '[Staging Maralinga and desiring community: \(or why there is no such thing as a "natural" community\)](#)' , *Community Development Journal*, vol. 44, no. 4, pp. 448-59.
- Arvanitakis, J 2009, 'Solidarity, community and the political economy of hurt', *Cosmopolitan Civil Societies Journal*, vol. 1, no. 2, pp. 86-95.
- Arvanitakis, J 2009, 'Surviving neo-liberalism: NGOs under the Howard years', *Nebula*, vol. 6, no. 3, pp. 53-69.

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Sims, K & Arvanitakis, J 2013, '[Why a missing Lao activist should concern us all](#)' , *New Matilda*, 11 September.

Arvanitakis, J 2013, ['Greenway, or the place which Jaymes Diaz is trying to represent'](#) , *The Conversation*, 2 September.

Arvanitakis, J 2013, ['A second Sydney airport? Not anytime soon'](#) , *The Conversation*, 26 August.

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Arvanitakis, J 2013, ['The Seven Step Misogyny Detox'](#) , *New Matilda*, 17 July.

Arvanitakis, J & Falkof, N 2013, ['Race still rules in South Africa'](#) , *New Matilda*, 19 April.

Arvanitakis, J 2013, ['Golden dawn: Greek fascists come Down Under'](#) , *The Conversation*, 5 April.

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Arvanitakis, J 2013, ['Western Sydney isn't anyone's heartland'](#) , *New Matilda*, 7 March.

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Arvanitakis, J 2010, 'Multiculturalism hasn't failed, it's been suffocated', *The Punch*, 23 November.


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Arvanitakis, J 2010, '[The climate science is done ... right?](#)' , *New Matilda*, 21 October.

Arvanitakis, J 2010, 'How we think about water is a classic progress trap', *The Punch*, 18 October.

Arvanitakis, J 2010, 'Debate suffers when polities think we're too dumb to get it', *The Punch*, 15 September.

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Arvanitakis, J & Rhiannon, L 2010, '[Housing crisis or just bad policy?](#)' , *On Line Opinion*, 20 August.


Arvanitakis, J 2010, 'Supporting the stimulus package: they got it right', *Centre for Policy Development*, 19 August.


Arvanitakis, J 2010, 'Population: size doesn't matter', *The Punch*, 11 August.

Arvanitakis, J 2010, 'This campaign is enough to turn off even political junkies', *The Punch*, 28 July.


Arvanitakis, J 2010, 'How to learn from history while letting go of the past', *The Punch*, 9 July.


Arvanitakis, J 2010, 'Fear, change and the rise of the right as the world shrinks', *The Punch*, 28 June.


Arvanitakis, J 2010, '[Without hope, there will be no change](#)' , *New Matilda*, 2 June.


Arvanitakis, J 2010, '[Anti-environment budget draws fire](#)' , *New Matilda*, 13 May.


Arvanitakis, J & Rhiannon, L 2010, 'Golden goose has eggs enough for all', *ABC Online*, 5 May.

Arvanitakis, J & Boydell, S 2010, '[How intellectual property is making us dumb](#)' , *New Matilda*, 3 May.

Arvanitakis, J 2010, '[It's time for lazy kids to get off the dole](#)' , *New Matilda*, 22 April.

Arvanitakis, J 2010, '[Climate deniers with clout](#)' , *New Matilda*, 8 April.

Arvanitakis, J 2010, '[So gay is the new black, right?](#)' , *New Matilda*, 2 March.

Arvanitakis, J 2010, '[Right room, wrong elephant](#)' , *New Matilda*, 11 February.

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Dr James Arvanitakis named 2012 Prime Minister's Australian University Teacher of the Year

Dr James Arvanitakis from the University of Western Sydney has been announced as the 2012 Prime Minister's Australian University Teacher of the Year. The award was presented to Dr Arvanitakis at a ceremony in Canberra on 19 November.

Dr James Arvanitakis is an academic/activist in the humanities with over ten years experience. **His philosophy of teaching is based on three pillars: working with students as agents for change (rather than 'citizens in waiting'), bringing theory to life and promoting a sense of agency and active citizenship.** This is achieved through strategies such as *developing innovative teaching materials (including a text book commissioned by Oxford University Press), summarising key theoretical concepts in YouTube videos, to developing programs that bring together students and non-government organisations to promote active citizenship.*

Over the last three years James has concentrated on two areas: enhancing the first year experience and working with some of the University's most gifted students as Academic Course Adviser Bachelor of Arts (Dean's Scholars). This has included working closely with many first year students who are the first family members to attend university, come from low socioeconomic households and have ethnically diverse backgrounds. Within this context, James has developed a number of innovative techniques and approaches to both engage and assist 'at risk' students through difficult times. Student feedback surveys, various awards and many speaking and writing requests associated with teaching confirm the innovative nature and success of James' approach.

The Office for Learning and Teaching congratulates James on his outstanding achievement.

Awards

The Australian Awards for University Teaching are designed to recognise quality teaching practice and outstanding contributions to student learning. It is intended that recipients, with the support of their institutions, will contribute to systemic change in learning and teaching through ongoing knowledge sharing and dissemination, for example, presentations within the learning and teaching community, collegial mentoring, pairing and networking, and involvement in university and higher education committees.

Five Award programs recognising teaching excellence and outstanding contributions to student learning are available:

- Citations for Outstanding Contributions to Student Learning
- Awards for Programs that Enhance Learning
- Awards for Teaching Excellence
- Award for Australian University Teacher of the Year
- Career Achievement Award